



What is ACES

Council on Rural Services, in collaboration with the Miami and Darke County Education Service Centers offers ACES as an alternative education program for Miami and Darke County students in grades 9-12. Coursework is provided in classroom settings through independent study under the guidance of a certified teacher. Students have the opportunity to receive support services to address personal needs while involved with ACES. A workforce development component is also available to qualified students.

A unique aspect of ACES is that students attend school in an ACES classroom, but are still considered a student of their home school and graduate from their home districts.

Our Mission

To provide a structured, supportive and educational environment for students who are credit deficient, struggling in regular school settings or on verge of dropping out. The program offers services to address social, emotional, behavioral and substance abuse needs while receiving academic credit towards their high school diploma.

Locations/For More Information

ACES - Miami County
201 RM Davis Parkway
Piqua, Ohio 45356
937-778-5220

ACES - Darke County
5105 County Home Road, Suite 1
Greenville, Ohio 45331
937-548-8002



Funding is provided by the local participating school districts and education service centers



Achievement Center for
Educational Success





Our Programs

ACES (Achievement Center for Education Success) is formed on the philosophy that all students can learn and succeed when the conditions are conducive to their needs. A cornerstone of our belief system is that interagency collaboration is crucial in our community's efforts to tap the strengths of at-risk youth and helping them overcome the personal obstacles to be successful.

We believe that youth development will occur when there is connection, inspiration, and motivation through positive role models and interaction. Through our model that supports the social emotional needs of youth, the trained staff supports the youth's ability to build healthy relationships, to learn in ways that work for them, and to realize a higher sense of self and achievement.



Services Provided

- Individualized curriculum
- Smaller classroom settings
- Character and relationship building and social skill activities
- Service learning projects
- Work study component
- Advocacy with the schools and court
- Referrals to other agencies to address student's needs
- Transition services upon returning to their home schools



Referral Process

Students are selected for ACES upon referral from the student's home school administrator and cannot be accepted without referral of their home school. An Individual Needs Assessment, conducted by ACES staff in cooperation with school representatives, student, and parent(s)/guardian(s) must indicate multiple areas of social and behavioral needs that cannot be sufficiently addressed in the regular school setting, before being accepted.



Criteria for Exit

Upon entering the program, an educational plan will be developed for each student to identify goals for the student's completion. The plan will clearly detail the educational and behavioral steps that a student must complete before returning to their home school. The plan will be reviewed by ACES staff and the student's home school at the end of each semester to determine when transition back to the home school will occur. Recommended placements are typically a minimum of one semester (18 weeks).